**Oefentoets Grammar V1 toetsweek 1 Units 1-3 (excl. Present continuous)**

**A Vul in: to be, to have got**

1. Are you John’s friend? - No, I am his brother.
2. My parents haven’t got the same hobbies. My mother likes dancing and my dad hates it.
3. Who is that girl? Her name is Mary. She has got a lovely smile, hasn’t she?
4. Tim! Rachel! Where are you? We have got wonderful news for you!
5. Has Jerry got as much homework as you do? - No, it is not fair!

**B Fill in the correct form of the verb.**

1 Angelina \_\_\_\_\_\_\_\_\_\_\_\_\_\_is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ always late for school. (to be)

2 I \_\_\_\_\_\_carry\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my bags from home to school every day. (to carry)

3 Anne and Lotte \_\_\_\_\_\_\_dislike\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football very much. (to dislike)

4 Our uncle \_\_\_\_\_\_\_\_has\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a very big garden. (to have)

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we still friends? (to be)

6 Her mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_watches\_\_\_\_\_\_\_\_ Boer zoekt Vrouw. Ugh! (to watch)

7 My cousins \_\_\_\_\_\_\_\_\_\_\_\_\_\_play\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the piano.(to play)

8 What’s Ian’s hobby? Ian \_\_\_\_\_\_plays\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ basketball. (to play)

9 Isn’t your Dad a pilot? I guess he \_\_\_\_\_\_\_\_\_flies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a lot. (to fly)

10 Can you \_\_\_\_\_\_\_\_\_\_\_\_\_give\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me that pen, please? (to give)

**C Fill in the correct personal and possessive pronouns.**

1 My dad is so forgetful. Look at \_\_\_\_\_\_\_\_\_\_\_\_his\_\_\_\_\_\_\_\_\_ desk. It’s a mess!

2 Susan, is this \_\_\_\_\_\_\_your\_\_\_\_\_\_\_\_\_\_\_\_ notebook? You left \_\_\_\_\_\_\_\_\_\_it\_\_\_\_\_\_\_\_\_ on the table, you dummy.

3 Marie-Kate and Ashley are twins. \_\_\_\_They\_\_\_\_\_\_\_\_\_ have a TV show together!

4 They are on \_\_\_\_\_\_\_\_their\_\_\_\_\_\_\_\_\_\_\_\_\_ way to the dentist.

5 Claudia is always late! \_\_\_\_\_\_\_\_she\_\_\_\_\_\_\_\_\_\_\_\_\_ really needs a watch.

6 Look at our neighbours’ dog Billy. I think \_\_\_\_\_\_\_\_\_\_\_it / he\_\_\_\_\_\_ is very ugly!

7 Sorry I’m late. \_\_\_\_\_\_My\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bike has a flat tyre (=’lekke band’).

8 Here is \_\_\_\_\_\_your\_\_\_\_\_\_\_\_\_\_ coffee, mum. Do you want milk and sugar with it?

**D Make these phrases interrogative (?) or negative (-).**

1. A rabbit likes grass. (?)

\_\_\_\_\_\_\_\_Does a rabbit like grass?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She has got three computers at home. (-)

\_\_\_\_\_\_\_\_\_She hasn’t got three computers at home.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The dogs’ owners are very frightened. (-)

\_\_\_\_\_\_The dogs owners aren’t very frightened.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Carol often explains the grammar to her sister. (?)

\_\_\_\_\_\_Does Carol often explain grammar to her sister?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I need help. (?)

\_\_\_\_Do I (you) need help?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Bees come home for dinner. (?)

\_\_\_\_Do bees come home for dinner?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Bello hates running. (-)

\_\_\_\_\_Bello doesn’t hate running.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I know that you have a secret. (-)

\_\_\_\_\_I don’t know that you have a secret.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E Use the correct article (a or an).**

1 a US senator

2 an eyelash

3 a horse

4 an hour

5 a 1-litre cola bottle

6 an elephant’s ears

**G What time is it?**

1. 13.45 It’s a quarter to two p.m. / in the afternoon
2. 17.30 It’s half past five p.m. / in the afternoon
3. 07.50 It’s ten to eight a.m. / in the morning
4. 21.35 It’s twenty-five to ten p.m. / in the evening
5. 11.57 It’s three to twelve a.m. / in the morning
6. 00.00 It’s midnight

**H What date is it today?**

1. 01/01 It’s the first of January
2. 23/06 It’s the twenty-third of June
3. 30/07 It’s the thirtieth of July
4. 08/02 It’s the eighth of February
5. 15/11 It’s the fifteenth of November
6. 07/09 It’s the seventh of September

**I Plurals**

1. Tooth - teeth
2. Photo - photos
3. Dog - dogs
4. Fireman - firemen
5. Birthday party – birthday parties
6. Cardboard box – cardboard boxes

**J Demonstrative pronouns**

1. Look at \_\_\_that\_\_\_\_\_\_\_\_ dress in the window! I love it!
2. \_\_\_These\_\_\_\_\_\_ are my favourite pyjamas. I don’t want to take them off.
3. Here’s someone I’d like you to meet. \_\_\_\_This\_\_\_\_\_\_\_ is Jeremy, our native speaker.
4. Who are \_\_\_those\_\_\_\_\_ kids I just saw downstairs? Are they next year’s new pupils?
5. I haven’t heard \_\_\_\_this\_\_\_\_\_\_ band before, but I love their music!