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| --- | --- | --- | --- | --- | --- | --- |
| # | Element | | Description | Check | | |
| 0 | Title | | predicts the content of the essay. |  | | |
| catches the reader's interest. |  | | |
| 1 | Introduction | Opener | draws in the reader. |  | | |
|  | establishes how the topic is relevant to the reader. |  | | |
| Thesis statement | announces the position the essay takes. |  | | |
| organises the content of the essay.  one sentence |  | | |
| 2  3  4 | Body paragraph | | ‘s first sentence announces (and organises) its content and function. |  |  |  |
| clarifies the first sentence. |  | §1 §2 §3 |  |
| provides support. |  |  |  |
| ‘s point is contextualised. |  |  |  |
| 5 | Conclusion |  | generalises, but is not a summary. |  | | |
| provides a logical continuation to the ideas raised in the essay. |  | | |
| Final sentence | leaves a lasting impression. |  | | |
| \* | Essay in general | | is persuasive in tone and style (strong, affirmative, emotive, evocative language, not personal, not self-referential). |  | | |
| contains little repetition. |  | | |
| is clear, to-the-point and coherent. |  | | |
|  | | | | | | |