**Class Participation Assessment**

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| **Beginning** | **Developing** | **Approaching** | **Applying** | **Extending** |
| Content:Student has not read the book and is unable to participate in group discussions | Student shows some knowledge of the book and at times participates in group discussions  | Student shows good knowledge of the book using some literature and regularly participates in group discussions | Student has a complete understanding of the book, asks questions and explains issues to others. Can make connections and can identify relations within the book. | Student has an extensive understanding of the book, asks questions and explains issues to others. Can make connections and sees relations within the book but also with other books and issues in the world (universal knowledge) |
| Speaking:\*Student does not contribute to group discussions or ask questions in English. Speaks mostly Dutch | Student at times contributes to group discussions and asks questions. Makes an effort to speak English | Student contributes to group discussions and asks questions. Speaks English most of the time | Student actively engages in group discussions and asks questions. Only uses English to communicate | Student often takes the lead and engages actively in group discussions. Makes an effort to engage others to speak more English. Only uses English to communicate |
| **Beginning** | **Developing** | **Approaching** | **Applying** | **Extending** |
| Group participation:Student does not participate and disturbs the group work by being disruptive and engaging with (members of) other groups. Student does not stick to roles and assignments and does not listen to others | Student does not engage at times with the group, which can be disturbing. Student at times sticks to roles and assignments and sometimes listens to others | Student engages with the group and adds input to discussions. Student sticks to all roles and assignments and shows interest in the opinions of others | Student actively engages with the group and adds other perspectives to discussions. Completes all roles and assignments. Shows great interest in the opinions of others and will elicit information.  | Student actively engages with the group and in-class discussions. Adds interesting perspectives to discussions from within and outside the classroom. Actively contributes to all roles and assignments. Shows great interest in the opinions of others, will elicit information, and, as a result, brings in new information to discuss.  |

Speaking:

* Suppose students are very shy or uncomfortable speaking (English) within a group. In that case, they can submit a written document of their findings and experiences at the end of the lesson (so they are still actively involved during the lesson). However, this should not be the norm, as all students need to learn to participate in group discussions.
* Please note (and mention) that students are not graded on their speaking level and skills. Only their effort and intent to speak English will be graded.

Grading:

* Beginning: = between 1-2 points
Developiong : = between 3-4 points
Approaching : = between 5-6 points
Applying : = between 7-8 points

Extending: = between 9=10 points